Writer's Toolkit: Year 4

Fronted adverbials	Punctuation Power	Co-ordinating conjunctions	Spellings — I need to know many of these			
Link your sentences and	Correctly sized spaces	– join main clauses	Accident	Earth	Material	Remember
paragraphs:	A Capital letters for sentences initials and proper	_ ~	Accidentally	Eight	Medicine	Sentence
	nouns	For	Actual	Eighth	Mention	Separate
Time: At that moment, On	. Full stops	A nd	Actually	Enough	Minute	Special
Saturday, Finally,	Exclamation marks for exclamations or surprise	N or	Address	Exercise	Natural	Straight
	? Question marks	But	Although	Experience	Naughty	Strange
Place: Over the bridge, Inside the	apostrophes to show something belongs to	0 r	Answer	Experiment	Notice	Strength
chest, Beyond the clouds,	someone or contracted words		Appear	Extreme	Occasion	Suppose
	Commas to separate items in a list and granted	Y et	Arrive	Famous	Occasionally	Surprise
Frequency: Every sew weeks,	adverbials	Sσ	Believe	Favourite	Octen	Therefore
Never before, Occasionally, Often,	" " Inverted Commas around direct speech		Bicycle	February	Opposite	Though
	Inverted Commas around direct speech	Subordinating conjunctions	Breath	Forwards	Ordinary	Thought
Manner/ Behaviour: Breathing		0 0	Breathe	Fruit	Particular	Through
heavily, Waiting anxiously, Without		if, because, as, before, after, until,	Build	Grammar	Peculiar	Various
warning,		unless, since, when	Busy	Group	Perhaps	Weight
			Business	Guard	Popular	Woman
Paragraphs		Per rect pre rixes	Calendar	Guide	Position	Women
Paragraphs		re- = aqain (replay)	Caught	Heard	Possess	
Paragraphs!		super- = above (superstar)	Centre	Heart	Possession	
		auto- = self/ own (autograph)	Century	Height	Possible	
			Certain	History	Potatoes	
			Circle	${ m Imagine}$	Pressure	
ROXYAROS .	Homophones there / their/ they're witch / which	Super suffixes	Complete	Increase	Probably	
			Consider	Important	Promise	
			Decide	Interest	Purpose	
	are / our whether / weather	-er = compare (taller)	Describe	Island	Quarter	
PCADEMY	to / two / too aloud / allowed	-ify = make (magnify)	Different	Knowledge	Question	
	here/ hear	-al = like (herbal)	Difficult	Learn	Recent	
	your/ you're		Disappear	Length	Regular	
	James James		Early	Library	Reign	

What could I write about?



Feelings



Say



Notice



Touch



Action



Smell



Taste



Imagine



Hear

How can I make sure the reader follows my ideas?



Adverbs and adverbial phrases



Edit



Sentence Structures



Dialogue



Purpose



Paragraphs



Tense



Punctuation

How could I make my writing exciting for the reader?



Onomatopoeia Alliteration





Rhyme



Repetition



Simile



Metaphor



Pathetic Fallacy

Colourful Semantics

Who?



What?

Where?

When?

How?

What is it like?

Who to?

Why?