



Core Content – knowledge and skills



Knowledge and skills develop over time

Themes are revisited to enable children to secure knowledge over time and deepen their understanding as they move from EYFS to Year 6. The curriculum builds sound Historical knowledge and skills overtime in preparation for Year 7 and beyond.



Early Years

History aims:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped the nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world.
- Understand methods of historical enquiry, including how evidence is used to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.



Core Content – knowledge and skills

- Children will:
- Continue to develop a chronologically secure knowledge & understanding of British, local and World History including Ancient civilisations and Empires.
 - Note connections, contrasts and trends over time and develop use of historical terms.
 - Address and devise historically valid questions about change, cause, similarity and difference, and significance.
 - Understand how our knowledge of the past is constructed from a range of sources.



People, Events and changes

- Our children will learn about:
- The Roman Empire and its impact on Britain
 - WW1 and WW2
 - Historical journeys and migration to Britain
 - The Victorians
 - Local History study: How has history shaped our local area, lasting impacts

Children will:

- Develop an awareness of the past, using common words to relate to the passing of time.
- Know where people and events fit into a chronological framework
- Identify similarities and differences between ways of life in different periods
- Use a wide variety of everyday historical terms
- Ask and answer questions using sources to show they know and understand key features of events.
- Understand some of the ways in which we find out about the past and the different ways it is represented.

Understanding the World/ Past and Present

Developing an understanding of the past and changes in homes, schools and transport.
 Developing an understanding of time order, then and now, before and after.
 Use of stories, photographs and artefacts to explore changes.

Key Stage 1



People, Events and changes



Our children will learn about:

- Changes over time in transport, childhood – toys and games
- The Great Fire of London
- The Gunpowder Plot
- Significant people: Mary Seacole, Edith Cavell, Florence Nightingale, Christopher Columbus, Grace O'Malley, George Stephenson.
- Castles
- Local area study: Dudley Castle

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Lower Key Stage 2

People, Events and changes



Our children will learn about:

- Changes in Britain from the Stone to Iron Age
- Britains settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- The Elizabethans and Tudors
- Ancient civilisations: Egypt, Greece and Early Islam Inc Baghdad

Upper Key Stage 2



End of KS2

Key concepts: Childhood, Monarchy & Rule (Inc Empire), Society & Diversity (Inc peasantry), Inventors & Inventions, War & Conflict

Continuity and change

Cause and Consequence

Similarity, difference and significance

Use these to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including narratives and analysis