


## Writer's Toolkit: Year 2

Sentences	Punctuation Power	Conjunctions	Spellings – I need to know <u>many</u> of these... Some of them have capital letters.			
<b>Statement</b> I am seven.  <b>Question</b> How old are you?  <b>Exclamation</b> What a surprise!  <b>Command</b> Come here now.	Correctly sized spaces A Capital letters for sentences initials and proper nouns . Full stops ! Exclamation marks for exclamations or surprise ? Question marks ' Apostrophes to show possession , Commas to separate items in a list	<b>Co-ordinating</b> and, but, so, or  <b>Subordinating</b> if, that, when, because  Ted can play outside <b>when</b> he has had his dinner. The horse would win the race <b>if</b> it kept running. The frog made a loud, croaking sound <b>that</b> made me jump!	poor find mind floor eye kind who whole any child wild Mr only old many clothes cold gold hold told every great break steak Mrs after fast last past	father class water again grass pass plant path door both most even climb busy people pretty sure bath hour move prove half parents money improve sugar could would beautiful	because should behind Christmas everybody children	
	<b>Sneaky Suffixes</b> are added to the end of a word -ment (amazement) -ness (happiness) -ful (playful) -less (hopeless) -ly (angrily)	<b>Apostrophes</b> to show contractions Hasn't – has not It's (it is/ it has) She'll (she will) I've (I have)				
	<b>Tense</b> Present – The girl is playing the drums. Past – The girl played the drums.	<b>Adjectives</b> Use noun phrases to add description The cold, deep sea A tall, leafless tree A creaky, wooden box				

What could I write about?



Feelings



Say



Notice



Touch



Action



Smell



Taste



Imagine



Hear

How can I make sure the reader follows my ideas?



Adverbs and adverbial phrases



Edit



Sentence Structures



Tense



Punctuation

How could I make my writing exciting for the reader?



Onomatopoeia



Alliteration



Rhyme



Repetition



Simile

## Colourful Semantics

