



# Nursery Curriculum Newsletter



## Welcome to the Summer Term

This term the children will be learning through stories and information books linked to the following themes:

**Topics: Amazing Authors and Super Stories / Are We Nearly There Yet?** Very hungry caterpillar, Olivers Vegetables, Polar Bear Polar Bear what do you see, We're Going on a Bear Hunt, You can't put an elephant on the bus, The Train Ride

**Topics: Life on the Ocean Waves / People who help us** Pirate Pete, Pirates Love Underpants, Fidgety Fish, Sharing

### Literacy

**Reading:** Recognise a rhyming pair, identify the onset sound, RWI phonemes

**Writing:** Begin to write my name from memory, write words that are recognisable, can hold my pencil

### Homework

**Reading:** Your child will choose a picture book to bring home each week.

**Topic linked learning:** Make a butterfly / Make a vehicle.

### Maths

**Number:** Identify the digits 1-10, rote count up to 20, can talk about the composition of numbers up to 10 in 1's and 2's. Count accurately up to 10 objects in a line, count out 10 objects from a large group.

Recognise the dots on a dice within a few seconds of it being rolled without having to count.

**Numerical Patterns:** Match quantity to digit. Can put the numbers 1-10 in order. Make an estimate about how many there are. Count on from a starting number

**Personal, Social and Emotional Development: Making Relationships:** Developing a sense of responsibility and membership of a community. **Self-confidence and Self-awareness:** More confident in new social situations, talk freely about myself, interests, home and community. **Managing Feelings and Behaviour:** I can help to find solutions to conflicts or disagreements, develop appropriate ways of being assertive, accept the needs of others.

**Communication and Language: Listening Attention and Understanding:** I can focus my attention without adult support, Understand 'Why' questions, pay attention to how rhymes or silly songs sound, recall facts from reading and discussions. **Speaking:** Talk in full sentences to extend my play ideas with other children. I can use a range of tense to talk grammatically correct. Be able to talk about home and family life, can use new vocabulary that they have heard correctly. Can use tenses to talk about past, current and future events.

**Physical Development: Gross Motor Skills:** Throwing and kicking large balls, balancing on one foot and traversing structures, using whole body movements to explore their space and not bump into objects or other people. Develop upper body coordination and limb awareness. Physical collaboration with others to move objects. **Fine Motor Skills:** Funky Fingers: fun activities for children to build up their finger/hand strength and control (fine motor skills) Holding a pencil effectively in order to make marks on a page. Dough Disco: develops finger awareness and strength. Developing movement patterns in Kinetic Letters, that translate into writing letters.

**Understanding the World: Past and Present:** Talk about significant events in my own life and experiences, talk about my family members and birthdays, understand age and development (Baby, Toddler, Child, Teenager, Adult, Elderly). **The Natural World:** Seasonal Changes Spring/Summer, Using senses to explore food (taste, smell, touch) Growing fruit and vegetables from seeds. Have sense of their local environment and how they can take care of it. (Recycling, littering,

**Forest School:** Nursery children will participate in Forest School every Friday. Children need to ensure that they have their waterproof clothes and named wellies, and these can be kept at school.

**Computing:** Developing understanding of how Algorithms work: Control a toy / Online safety with 'Smartie the