

Personal Social and Emotional Development

Making Relationships: Building positive relationships with teachers and friends

Self-confidence and Self-awareness: Initiating conversations with others

Managing Feelings and Behaviour: Following class rules and routines

Literacy: Key Texts

Topics: All about me and my family / 123 Rhyme with me

The Colour Monster, The Family Book, Home, Nursery Rhymes, After the Fall, and After the Storm.

Topics: Day and Night / Winter Wonder Land

Hovis the Hedgehog, Peace at Last, The Littlest Bear, Can't You Sleep Little Bear?, Lost and Found, One Snowy Night, The Nativity Story and Dear Santa.

Literacy

Reading: Recognise my name, recognise logos and symbols, recall simple Nursery Rhymes.

Writing: Begin to describe things in my environment, make marks with a range of writing tools and assign meaning.

Expressive Arts and Design

Creating with Materials: making painting or marks in response to music or a visual stimulus, investigating how colour changes when primary colours are mixed together, exploring how different media can be combined to make something new.

Being imaginative and Expressive: move confidently to music, begin to follow beats in music, construction and role play narratives in play.

Physical Development

Gross Motor Skills: Throwing and kicking large balls, balancing on one foot and traversing structures, using whole body movements to explore their space and not bump into objects or other people. Develop upper body coordination and limb awareness

Fine Motor Skills: Funky Fingers: fun activities for children to build up their finger/hand strength and control (fine motor skills), e.g. using tweezers, threading, turning nuts and bolts, cutting, hammers and nails. Holding a pencil effectively in order to make marks on a page.



Nursery Autumn Term

Mathematics

Number: Identify the digits 1-5, rote count up to 10, can talk about the composition of numbers up to 5 in 1's, 2's, and 3's.

Count accurately up to 5 objects in a line, count out 5 objects from a large group. Recognise the dots on a dice within a few seconds of it being rolled without having to count.

Numerical Patterns: Say when two groups are compared which has more and which has less, can put the numbers 1-5 in order.

Shape, Space and Measure: Can name circle, semi-circle, triangle, square and rectangle, can spot these shapes in the environment, enjoys making pictures using an arrangement of shapes.

Communication and Language

Listening Attention and Understanding: Listening to stories with increasing attention and recall and anticipates key events, Follows a story without pictures or props (stories told by adults and audio stories), listens to and responds to ideas expressed by others, responds to simple instructions e.g. put your coat on

Speaking: Talk in full sentences to share opinions, interests and preferences, use language to make friendships and share interests, be able to talk about home and family life, can use new vocabulary that they have heard correctly.

Computing

Use language to ask, share, explain and share ideas. Using fingers to interact with an iPad, press, swipe, pinch. Staying safe online.

Understanding the World

Past and Present: Talk about significant events in my own life and experiences, talk about my family members and birthdays, have an understanding of age and development (Baby, Toddler, Child, Teenager, Adult, Elderly).

The Natural World: Seasonal Changes Autumn/Winter, my body, mirrors and reflections, forces (magnification), light and dark, shadows. Investigating ice and how it melts.

Animals that live in cold places and how they keep warm, including where they live (North/South Pole).

Have sense of their local environment and how they can take care of it.

People, Cultures and Communities: Special times on the calendar (Bonfire Night, Eid, Festival of Light, Christmas).

Different religions - Christianity and Judaism. What makes people special? What is Christmas? Celebrating differences and the things that make us unique.