


Writer's Toolkit: Year 3

<p>Time, Place and Cause</p> <p>Subordinating conjunctions</p> <p>When, before, while, because, after</p> <p>Prepositions</p> <p>In, during, after, because of, over, near, until, above, behind</p> <p>Adverbs</p> <p>Next, soon, then, therefore</p>	<p>Professional Punctuation</p> <p>A Capital letters for starts of sentences, names and places</p> <p>. Full stop at the end of a sentence</p> <p>! Exclamation marks for exclamations or surprise</p> <p>? Question marks</p> <p>' Apostrophes for show something belongs to someone or to mark missing letters in a contracted word (didn't)</p> <p>, Commas to separate items in a list</p>	<p>Perfect Prefixes!</p> <p>Un- means not</p> <p>Pre- means before</p> <p>Mis- means wrong</p> <p>Super- means above</p> <p>Re- means again</p> <p>Sub- means under</p> <p>Inter- means between</p> <p>Anti- means against</p> <p>Auto- means self</p> <p>Im/ Il/ In/ Il- means not</p>	<p>Spellings – I need to know <u>some</u> of these...</p> <table><tr><td>Accident</td><td>Earth</td><td>Material</td><td>Remember</td></tr><tr><td>Accidentally</td><td>Eight</td><td>Medicine</td><td>Sentence</td></tr><tr><td>Actual</td><td>Eighth</td><td>Mention</td><td>Separate</td></tr><tr><td>Actually</td><td>Enough</td><td>Minute</td><td>Special</td></tr><tr><td>Address</td><td>Exercise</td><td>Natural</td><td>Straight</td></tr><tr><td>Although</td><td>Experience</td><td>Naughty</td><td>Strange</td></tr><tr><td>Answer</td><td>Experiment</td><td>Notice</td><td>Strength</td></tr><tr><td>Appear</td><td>Extreme</td><td>Occasion</td><td>Suppose</td></tr><tr><td>Arrive</td><td>Famous</td><td>Occasionally</td><td>Surprise</td></tr><tr><td>Believe</td><td>Favourite</td><td>Often</td><td>Therefore</td></tr><tr><td>Bicycle</td><td>February</td><td>Opposite</td><td>Though</td></tr><tr><td>Breath</td><td>Forwards</td><td>Ordinary</td><td>Thought</td></tr><tr><td>Breathe</td><td>Fruit</td><td>Particular</td><td>Through</td></tr><tr><td>Build</td><td>Grammar</td><td>Peculiar</td><td>Various</td></tr><tr><td>Busy</td><td>Group</td><td>Perhaps</td><td>Weight</td></tr><tr><td>Business</td><td>Guard</td><td>Popular</td><td>Woman</td></tr><tr><td>Calendar</td><td>Guide</td><td>Position</td><td>Women</td></tr><tr><td>Caught</td><td>Heard</td><td>Possess</td><td></td></tr><tr><td>Centre</td><td>Heart</td><td>Possession</td><td></td></tr><tr><td>Century</td><td>Height</td><td>Possible</td><td></td></tr><tr><td>Certain</td><td>History</td><td>Potatoes</td><td></td></tr><tr><td>Circle</td><td>Imagine</td><td>Pressure</td><td></td></tr><tr><td>Complete</td><td>Increase</td><td>Probably</td><td></td></tr><tr><td>Consider</td><td>Important</td><td>Promise</td><td></td></tr><tr><td>Decide</td><td>Interest</td><td>Purpose</td><td></td></tr><tr><td>Describe</td><td>Island</td><td>Quarter</td><td></td></tr><tr><td>Different</td><td>Knowledge</td><td>Question</td><td></td></tr><tr><td>Difficult</td><td>Learn</td><td>Recent</td><td></td></tr><tr><td>Disappear</td><td>Length</td><td>Regular</td><td></td></tr><tr><td>Early</td><td>Library</td><td>Reign</td><td></td></tr></table>				Accident	Earth	Material	Remember	Accidentally	Eight	Medicine	Sentence	Actual	Eighth	Mention	Separate	Actually	Enough	Minute	Special	Address	Exercise	Natural	Straight	Although	Experience	Naughty	Strange	Answer	Experiment	Notice	Strength	Appear	Extreme	Occasion	Suppose	Arrive	Famous	Occasionally	Surprise	Believe	Favourite	Often	Therefore	Bicycle	February	Opposite	Though	Breath	Forwards	Ordinary	Thought	Breathe	Fruit	Particular	Through	Build	Grammar	Peculiar	Various	Busy	Group	Perhaps	Weight	Business	Guard	Popular	Woman	Calendar	Guide	Position	Women	Caught	Heard	Possess		Centre	Heart	Possession		Century	Height	Possible		Certain	History	Potatoes		Circle	Imagine	Pressure		Complete	Increase	Probably		Consider	Important	Promise		Decide	Interest	Purpose		Describe	Island	Quarter		Different	Knowledge	Question		Difficult	Learn	Recent		Disappear	Length	Regular		Early	Library	Reign	
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<p>Paragraphs!</p> <p>Organise your writing into a few sentences about the same thing.</p> 	<p>Co-ordinating conjunctions – join main clauses</p> <p>F or</p> <p>A nd</p> <p>N or</p> <p>B ut</p> <p>O r</p> <p>Y et</p> <p>S o</p>	<p>Homophones</p> <p>there / their/ they're</p> <p>are / our</p> <p>to / two / too</p> <p>here/ hear</p> <p>your/ you're</p>																																																																																																																												

What could I write about?



Feelings



Say



Notice



Touch



Action



Smell



Taste



Imagine



Hear

How can I make sure the reader follows my ideas?



Adverbs and adverbial phrases



Edit



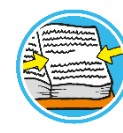
Sentence Structures



Dialogue



Purpose



Paragraphs



Tense



Punctuation

How could I make my writing exciting for the reader?



Onomatopoeia



Alliteration



Rhyme



Repetition



Simile



Metaphor



Pathetic Fallacy

Colourful Semantics

